

SYLLABUS**LECTURER (SCHOOL EDUCATION)****PAPER – II****HISTORY****Part I- Senior Secondary Level**

1. Sources of Ancient India: Literary, Archeological, Foreign Traveler Account.
2. Saraswati-Sindhu Civilization (Harappan Civilization): Origin, Expansion, Decline, Archeological Sites.
3. Age of Mahajanpada, Rise of Magadh: Harayank, Shishunag and Nanda Dynasty.
4. Maurayan Empire: Establishment, Expansion, Administration, Economy, Art and Architecture.
5. Delhi Sultanate: Establishment, Expansion, Administrative System, Military Organization, Land Revenue, Iqta System during Sultanate System.
6. Emergence of Regional Powers and Establishment of Colonial Rule in India from 1757 to 1857.
7. Growth of British Paramountcy.
8. Revolt of 1857: Nature, Events, Importance and Results.
9. Renaissance and Reformation in Europe.
10. First and Second World War: Causes, Events and Results.
11. League of Nation and United Nations.
12. Major Archeological Sites of Rajasthan.
13. Emergence of Rajput Dynasties of Rajasthan: Guhil, Gurjar-Pratihara, Rathore, Chouhan, Kacchwas.
14. Rajput Resistance: Prithviraj III, Hamir of Ranthambore, Rawal Ratan Singh, Kanhaddev, Sanga, Maldev, Chandrasen and Maharana Pratap.

Part- II Graduation Level

1. Pre and Proto History: Paleolithic age, Mesolithic Age, Neolithic Age and Chalcolithic Age.
2. Vedic Age: Vedic Literature, Political, Social, Economy, Religion, Philosophy and Rituals.
3. Emergence of Jainism and Buddhism.
4. Post Mauryan Age: Shunga, Kanva, Indo-Greek, Kushan, Western Kshatrapas.
5. Gupta Age: Political and Cultural Achievements. Vardhan Dynasty: Political and Cultural Achievements.
6. Indian Culture Abroad in Ancient India: West Asia, Central Asia and South-East Asia.
7. Sources of Medieval India.
8. Development of Bhakti Movement and Sufism.
9. Foundation and Expansion of Mughal Empire and Mughal Policies: Deccan, Religious, Rajput, North-West and Middle Asia Policy.
10. Rise of Maratha: Achievements of Shivaji, History of Maratha (1680- 1761).
11. Indian Constitutional Development (1773-1950).
12. Economic Impact of Colonial Rule: Land Revenue Settlements, DeIndustrialization, Drain of Wealth.
13. Socio-Religious Reforms in 19th and 20th Century.
14. Indian Freedom Struggle -1857 – 1919.
15. American War of Independence.
16. Industrial Revolution.
17. French Revolution of 1789 and Napoleon Bonaparte age.
18. The Unification of Italy and Germany.

19. Russian Revolution of 1917.
20. Role of Rajasthan in the Revolt of 1857.
21. Tribal and Peasant Movement in Rajasthan.
22. Rajput Cooperation with Mughals: Man Singh, Rai Singh, Mirja Raja Jaisingh and Jaswant Singh.

Part- III Post Graduation Level

1. Society, Economy, Culture in Post Mauryan Age.
 2. Deccan and South India Satvahana, Sangam Age, Chalukyas, Pallavas, Choals, Rashtrakutas.
 3. Society and Cultural Development during early Medieval India.
 4. Administrative System of Mughals: Revenue System, Military Administration, Mansabdari and Jagirdari.
 5. Economic and Socio-Cultural Life in Medieval India.
 6. Social Reforms and upliftment of Dalit and Women in India.
 7. Development of Education and Press in 19th Century.
 8. Gandhian Era: Gandhi and National Movement. Role and Contribution of Jawahar Lal Nehru, Subhash Chandra Bose, Maulana Azad, Vallabh Bhai Patel, C. Rajgopalachari, Rajendra Prasad, Bhim Rao Ambedkar in National Movement.
 9. Rise of Nazism in Germany and Fascism in Italy.
 10. National Movement in Arab World, Africa and South-East Asia.
 11. Chinese Revolution of 1949.
 12. Sources of History of Rajasthan: Archeological, Archival and Literary.
 13. Awakening in Rajasthan: Social Changes and Political Awakening.
1. Integration of Rajasthan: its Various Stages.
 2. Art, Architecture and Paintings of Rajasthan.

Part – IV (Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning)

I. Pedagogy and Teaching Learning Material (Instructional Strategies for Adolescent Learner)

- Communication skills and its use.
- Teaching models- advance organizer, concept attainment, information processing, inquiry training.
- Preparation and use of teaching-learning material during teaching.
- Cooperative learning.

II. Use of Computers and Information Technology in Teaching Learning

- Concept of ICT, hardware and software.
- System approach.
- Computer assisted learning, computer aided instruction