SYLLABUS

PART - I

General English

- Verb and its types
- Tenses and their forms
- Voice (Active Voice and Passive Voice)
- Subject-Verb Agreement
- Unseen Passages
- Vocabulary
- Antonyms
- Synonyms, Grammar
- Idioms & Phrases, etc.
- Articles
- Comprehension
- Fill in the Blanks. Adverb, Error Correction
- Sentence Rearrangement
- सामान्य हिंदी
- विलोम शब्द
- वाक्यों का अनुवाद
- रिक्त स्थान भरें
- बहुवचन रूप आदि
- शब्दावली
- व्याकरण
- समानार्थी शब्द,
- समझ
- त्रुटि पहचान
- वाक्यांश या मुहावरे

Part II

General Knowledge and Current Affairs

- Important Days

- Indian History

- Important Books and Authors

- Important Terms in General Polity

- All important Indian National Movement

- Important Awards and Honors

- International & National Organization

- Science – Inventions & Discoveries

- Budget and Five-Year Plans

- Current Affairs – National & International

- Indian Economy, Capitals of India

- Sport and important events in sports

- Abbreviations,

- Countries & Capitals

- Science & Technology

- Sports and Important events

Reasoning Ability

- Arithmetic Number Series

- Spatial Orientation

- Relationship concepts

- Arithmetical Reasoning

- Non-verbal series

- Observation

- Figures Classification

- Analogies, Discrimination

- Letter and Symbol Series

- Visual Memory
- Similarities and Differences
- Spatial Visualization
- Verbal Classification
- Coding and Decoding etc.
- Number Series
- Essential Part
- Verbal Reasoning, Logical Problems
- Statement and Conclusion
- Statement and Argument
- Letter and Symbol Series
- Analogies
- Theme Detection,
- Cause and Effect
- Logical Deduction,
- Artificial Language

Computer Literacy

- Important Terms & Computer Basics
- Paint Brush Use
- About Desktop and Computer Peripherals
- Word Processor and important terms related to it
- Formatting Word Document,
- Internet
- Computer History
- Word Processor
- Exploring Windows
- PPT or Powerpoint Presentation, etc.
- Computer History

Part III

(i) Understanding the Learner (10 questions)

- Concept of growth, maturation and development, principles and debates of development, development tasks and challenges
- Domains of Development: Physical, Cognitive, Socio-emotional, Moral, etc., deviations in development and its implications.
- Understanding Adolescence: Needs, challenges, and implications for designing institutional support.
- Role of Primary and Secondary Socialization Agencies. Ensuring Home school continuity.

(ii) Understanding Teaching Learning

- Theoretical perspectives on Learning -Behaviorism, Cognitivism, and Constructivism with special reference to their implications for:

i. The role of teacher

ii. The role of the learner

- Nature of teacher-student relationship
- Choice of teaching methods
- Classroom environment

iii. Understanding of discipline, power, etc.

- Factors affecting learning and their implications for:
- Designing classroom instructions,
- Planning student activities and,
- Creating learning spaces in school.
- Planning and Organization of Teaching-Learning

iv. Concept of Syllabus and Curriculum, Overt and Hidden Curriculum, curriculum organization

- Competency-based Education, Experiential learning, etc.
- Instructional Plans: -Year Plan, Unit Plan, Lesson Plan
- Instructional material and resources

v. Information and Communication Technology(ICT) for teaching-learning

vi. Evaluation: Purpose, types, and limitations. Continuous Evaluation, Characteristics of a good tool.

vii. Assessment of learning, for learning and as learning: Meaning,

- considerations in planning each.

(iii) Enhancing Teaching Learning processes:

- Classroom Observation and Feedback,
- Principles of Comprehensive purpose and Reflections and Dialogues as a means of constructivist teaching

(iv) Creating a Conducive Learning Environment

- The concepts of Diversity, disability, and Inclusion, implications of disability as a social construct, types of disabilities-their identification and interventions
- Concept of School Mental Health, addressing the curative, preventive, and promotive dimensions of mental health for all students and staff. Provisioning for guidance and counseling.
- Developing School and community as a learning resource.

(v) School Organization and Leadership

- Leader as a reflective practitioner, team builder, initiator, coach and mentor.
- Perspectives on School Leadership: instructional, distributed and transformative
- Vision building, goal setting and creating a School development Plan
- Using School Processes and forums for strengthening teaching learning-Annual Calendar, timetabling, parent-teacher forums, school assembly, teacher development forums , using achievement data for improving teaching—learning, School Self Assessment and Improvement
- Creating partnerships with community , industry and other neighboring schools and Higher Education Institutes — forming learning communities

(vi) Perspectives in Education

- Role of school in achieving aims of education.
- NEP-2020: Curriculum and Pedagogy in Schools: Holistic & Integrated Learning; Equitable and Inclusive Education: Learning for All; Competency-based Learning and Education.
- Guiding Principles for Child Rights, Protecting and provisioning for rights of children to safe and secure school environment, Right of Children to Free and Compulsory Education Act, 2009.
- Historically studying the National Policies in education with special reference to school
- education.
- School Curriculum Principles: Perspective, Learning and Knowledge, Curricular Areas, School Stages, Pedagogy and Assessment